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# Rural Adult Education: Recommendations for Priority Watershed Projects



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Author

Shaver, Dale Robert

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Abstract

The study, undertaken to develop recommendations to effectively educate rural landowners on water quality matters, examined characteristics of the rural social and cultural environment, the rural adult learner, and inventoried existing information and education materials on priority watershed projects. During March to June of 1986, 439 rural landowner surveys were mailed out in the Milwaukee River basin to examine landowners' perceptions of water quality problems, responses to various water quality improvement programs, local land and farm characteristics, and landowners' socio-economic characteristics. The dependent variable was the landowners' willingness to participate in water quality programs. The independent variables of landowner age, income, education, influence of family, self perception, perception of water quality problems, influence of friends and community, size and type of farming operation, and land tenure status were compared to participation in water quality programs. Statistical analysis using the chi-square test indicated that awareness of water quality problems, landowner age, and education were significantly related to the dependent variable.

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Watershed project sponsors can use the tools presented in this handbook to develop watershed plans for waters that are not impaired by nonpoint source pollution to ensure that they remain unimpaired. their watershed plans all the significant causes and sources of waterbody impairments and threats; i.e., watershed plans should address not only the sources of water quality impairment but also any pollutants and sources of pollution that need to be addressed to ensure the long-term health of the watershed. adult learning, and § enhancing the effectiveness, efficiency and coherence of adult learning policies. Adult learning can be delivered by public, private or voluntary sector providers, by employers or organised by people for themselves through face to face groups,

online communities or personal projects. Adult learners may be younger or older, employed or unemployed, in good or bad health; they may be prisoners or parents or migrants or in any number of other life situations. 9. Adult education activities, viewed as forming part of life-long education and learning, have no theoretical boundaries and should meet the particular situations created by the specific needs of development, of participation in community life and of individual self-fulfillment; they cover all aspects of life and all fields of knowledge and are addressed to all people whatever their level of achievement. In defining the content of adult education activities priority should be given to the specific needs of the educationally most underprivileged groups. 10. Civic, political, trade union and co Water Education Foundation. Everything about California water that matters. Water Academy. The South Fork Eel River is considered one of the highest priority watersheds in the state for flow enhancement projects. Forested tributaries like Redwood Creek provide refugia habitat for threatened juvenile coho salmon but suffer from the cumulative impacts of legacy logging and unregulated water diversions. A University of Arizona researcher is leading a National Science Foundation project that is integrating artificial intelligence to simulate the nation's groundwater supply for the purpose of forecasting droughts and floods. [One aim, the researcher said, is to] "come up with better forecasts for floods and droughts in the upper Colorado River Basin..." Watershed development—creating space for women. Marcella d'Souza. Central and State governments, donors and NGOs have all been involved in implementing watershed programmes in India. Although the details vary with different projects, the basic institutional structures are similar. Money flows to a project implementing agency (either a government or non-government organisation) which works closely with a village-level body—a watershed committee—to design and implement project activities. Evidence suggests that certain social groups have consistently been marginalised by watershed development pr...