ELT Materials Evaluation: A System and Criteria

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Abstract

This study aims at proposing a 3-stage materials evaluation system and separate checklists for screening and detailed analysis and testing their effectiveness. The checklists were developed at two stages: First they were developed by 113 trainees as the requirement of the materials evaluation training program and evaluated by 43 ELT teachers. Later both the system and the checklists themselves were piloted and tested in real-life by 11 ELT teachers when adopting ELT materials for their students. The data was collected through 5-point Likert scale questionnaires. The results indicated that the system allows for the quick disqualification of the inappropriate ones and saves enough time to focus on the candidate ones in detail. The checklists themselves are found to be both reliable and valid.

Keywords

ELT materials; materials evaluation checklists; language education

Full Text:

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References


There are numerous ELT materials on the market it is too time- and energy consuming to evaluate each book in the market it is too time- and energy consuming to evaluate each book in detail. The two-stage evaluation helps to ease the burd books to determine
There are currently no refbacks.

DOI: http://dx.doi.org/10.17507/tpls.0807.11

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