

ELT Materials Evaluation: A System and Criteria

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Abstract

This study aims at proposing a 3-stage materials evaluation system and separate checklists for screening and detailed analysis and testing their effectiveness. The checklists were developed at two stages: First they were developed by 113 trainees as the requirement of the materials evaluation training program and evaluated by 43 ELT teachers. Later both the system and the checklists themselves were piloted and tested in real-life by 11 ELT teachers when adopting ELT materials for their students. The data was collected through 5-point Likert scale questionnaires. The results indicated that the system allows for the quick disqualification of the inappropriate ones and saves enough time to focus on the candidate ones in detail. The checklists themselves are found to be both reliable and valid.

Keywords

ELT materials; materials evaluation checklists; language education

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comparison of teaching materials (school textbooks vs authentic materials) from the perspective of English teachers and educational supervisors in Saudi Arabia. *International Journal of English Language and Linguistics Research* 5.2, 1-14. Angell, J., DuBravac, S. & Gonglewski, M. (2008). The empirical evaluation of language teaching materials. *ELT Journal* 51, 36-42. Garton, S. & Graves, K. (2014). Identifying a research agenda for language teaching materials. *The Modern Language Journal* 98.2, 654-657. Graves; K. (1996). Index Terms ELT materials, materials evaluation checklists, language education I. INTRODUCTION ELT materials establish the backbone for English language education (Tomlinson & Masuhara, 2017). D. The Materials Evaluation System A three-stage materials evaluation process is adopted; screening stage and a thorough detailed analysis stage. There are numerous ELT materials on the market it is too time- and energy consuming to evaluate each book in detail. The two-stage evaluation helps to ease the burd books to determine

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Refbacs

- There are currently no refbacs.

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value (or potential value) of a set of

the candidate ELT materials for further detailed analysis. However, the core material for a language course is a course book. Therefore, I think Pinter did the right thing when she decided to start the description of evaluation and adaptation course books. How to adapt and make a course book more interesting and useful for young learners if sometimes it does not completely meets the students' and teachers' expectations? Pinter also mentions some evaluation criteria related to the teachers, students, and contextual features of the learning course which are the following: the age of students, teacher's experience and educational background, teaching hours, etc. I concur that the factors are important but only in the case when it is the teacher who is responsible for course book selection. Materials Evaluation (M.E.) is ASNT's flagship journal with news and features covering all aspects of NDT and the NDT industry. The technical content in M.E. is peer-reviewed by qualified technicians and researchers, ensuring quality details and discussion. The journal's history and archive reaches back to the earliest formative days of the Society. The November issue of Materials Evaluation covers some of the latest developments in ultrasonic testing, including how to compute the envelope of a total focusing method (TFM) image and how to assess high-temperature hydrogen attack using advanced ultrasonic array techniques. A feature paper describes an alternate way to create 2D color-intensity representations of ultrasonic thickness gauge measurements. 2. Evaluating ELT Materials. 3. 1 2 3 4 The reason why teachers need to evaluate materials. The criteria that can be used to evaluate the materials by suggesting the working model. The model is useful for teachers to perform an external evaluation of materials in order to gain an overview of the organizational principles. The detailed internal evaluation of the materials to see how far the materials appropriate to the aim and objectives of the teaching programme. 4. The Context of Evaluation Materials evaluation is "a procedure that involves measuring the