Using mathematics life stories as tools to aid in the instruction of mathematics methods classes. Instructors will learn how to use the students' past and present experiences in mathematics to help plan instruction and get to know their students.

Footnotes
Kevin LoPresto interests are in preservice mathematics education (K–12), particularly preservice teachers’ beliefs about mathematics and how their past experiences may influence them.

Corey Drake research interests include teacher learning from reform and teachers’ mathematics and professional stories.

**Contributor Notes**
kevin_lopresto@mac.com drakec@msx.umsl.edu