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## English Language Learners in Canadian Schools: Emerging Directions for School-Based Policies

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**ABSTRACT** This article attempts to provide ESL teachers, school administrators, and policymakers with a concise overview of what

matters in promoting academic success among learners of English in Canadian schools. We review research focused on bilingual and biliteracy development, the nature of academic language, and the roles of societal power relations and identity negotiation in determining the academic achievement of English language learners (ELL). On the basis of this research, we propose the Literacy Engagement framework that identifies literacy engagement as a major determinant of literacy achievement for ELL and non-ELL students. In order to enable ELL students to engage with literacy, the framework highlights the importance of teachers scaffolding meaning, connecting with students' lives, affirming student identities, and extending their awareness and knowledge of language across the curriculum. The application of the framework is illustrated with reference to the literacy and academic learning experiences of two ELL students in the Toronto area.

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Inquiry-based learning also gives students the opportunity to develop stronger relationships with their classmates, improve their communication skills, and increase the confidence they have in their own ideas and ability to contribute in the classroom. When Should Inquiry Based Learning Be Used? While inquiry-based learning is an effective method that can be embraced in a variety of situations, it isn't a method that should be used for everything. Inquiry-based learning will help engage young learners and foster excitement in the subjects they are learning about [Tweet This]. Recent Posts. Attention & Focus, Homework, Organization. Students have the option of attending classes at school or studying remotely with CCEL Live. COVID Safety Plan. Learn English. Study English for fun, for University, for exam prep, or for work. Smrt English (ESL). Learn English In Vancouver With Students From All Over The World. Learn More. At home. Smrt is a fully digital, web-based curriculum created solely by our instructors for our students. Embracing the learning and teaching potential of the web, the Smrt curriculum prepares students to excel in all areas of English. All Core. All Electives. All Special Purpose. English 110. Develop greater skills in listening and speaking for basic communication in the classroom, outside the classroom and at work. Introduction of basic grammar, expand reading and writing skills. This guidance is based on the current Canadian context, the concepts outlined in the Community-based measures to mitigate the spread of coronavirus disease (COVID-19) in Canada, the current scientific evidence, and expert opinion. It builds on and should be used in conjunction with the Risk mitigation tool for child and youth settings operating during the COVID-19 pandemic guidance document. Other K-12 school-based activities that may be impacted by the advice in this guidance include sports, school based nutrition programs, music classes/programs and field trips, child care provided outside of regular school hours (for example, before and after child care), professional development/activity days and school break day camps. The International Language Academy of Canada (ILAC) is one of the best-known English language schools in Canada. For 20 years, ILAC has offered international students a full learning experience, which includes English programs, exceptional customer service, exciting social events, and a

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