"They Never Told Me What to Expect, So I Didn't Know What to Do": Defining and Clarifying the Role of a Community College Student

Karp, Melinda Jane Mechur; Bork, Rachel Julia Hare

Increasing the number of young people who attain postsecondary credentials has become one of the primary educational objectives of the 2010s. While low college success rates are typically linked to students' lack of academic preparation for college and their subsequent need for developmental or remedial instruction, research suggests that even many students who are deemed "college-ready" by virtue of their placement test scores or completion of developmental coursework still do not earn a credential. This paper builds on previous work arguing that community college success is dependent not only upon academic preparation but also upon a host of important skills, attitudes, and behaviors that are often left unspoken. Drawing on role theory and on a qualitative study conducted at three community colleges, this paper aims to clarify the role of community college student and the components of that role that must be enacted for students to be successful. Using data from interviews at the study sites, we provide a concrete, actionable description of the community college student role. We also present a framework that practitioners can use to help students learn how to be successful community college students.
1 What b she tell you just now? I hope it 1 The first time I used a foreign language outside of wasn’t anything bad. school was when I visited France with my family. a) has b) did c) were 2 My Spanish teacher tells us that fluency is more 2 you eaten lunch yet? If you haven’t, we important than a . She tells us not to could go somewhere together. worry if we make mistakes, because we will learn a) Did b) Have c) Do from them. 3 Who stole my bag? I’m sure it was on this 3 Karin is b . She has a British father chair just a moment ago. and a Dutch mother and she is currently working a) - b) did c... 4 Liane went to a school reunion last Saturday because she wanted to meet up with an old 1 Sorry I didn’t answer the phone earlier. I was . ERIC ED535078: “They Never Told Me What to Expect, so I Didn't Know What to Do”: Defining and Clarifying the Role of a Community College Student. CCRC Working Paper No. 47. by. Drawing on role theory and on a qualitative study conducted at three community colleges, this paper aims to clarify the role of community college student and the components of that role that must be enacted for students to be successful. Using data from interviews at the study sites, we provide a concrete, actionable description of the community college student role. We also present a framework that practitioners can use to help students learn how to be successful community college students. (Contains 5 tables and 8 footnotes.) Addeddate. to have / to drink. Question 40. They were waiting _____ what the Premier had to say. A. to hear. The hardest thing to do is to start again. The hardest thing you _____ is to start again. A. to send. Question 74. I told him _____ so bad-tempered. A. not being. Question 103. I didn’t expect _____ by him to his marriage ceremony. A. be invited. They usually tell their younger brothers what to do. He isn’t energetic/creative because of his father. It must be because of his mother. She was always making things or painting. Introverts tend to be organised/hard-working. in their approach - they like to know where everything is and make sure it goes back in its. correct olace. P R O N U N C IATI O N : word