

A children's choice program: Insights into book selection, social relationships, and reader identity

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JOURNAL ARTICLE

A Children's Choice Program: Insights into Book Selection, Social Relationships, and Reader Identity

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Journal Information

Language Arts is a professional journal for elementary and middle school teachers and teacher educators. It provides a forum for discussions on all aspects of language arts learning and teaching, primarily as they relate to children in pre-kindergarten through the eighth grade. Issues discuss both theory and classroom practice, highlight current research, and review children's and young adolescent literature, as well as classroom and professional materials of interest to language arts educators. (Published September, November, January, March, May, and July)

Publisher Information

The National Council of Teachers of English (NCTE), a not-for-profit professional association of educators, is dedicated to improving the teaching and learning of English and the language arts at all levels of education. Since 1911, NCTE has provided a forum for the profession, an array of opportunities for teachers to continue their professional growth throughout their careers, and a framework for cooperation to deal with issues that affect the teaching of English. For more information, please visit www.ncte.org.

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Among her numerous publications is a groundbreaking book entitled *Difference Matters: Communicating Social Identity* (2nd Ed.; 2011, Waveland Press). She also serves as Master Mentor of the Tenure Track Faculty Mentoring Program at UCD. In addition, she presents keynote speeches and conducts workshops for various groups on a range of topics, including diversity, teamwork, self-empowerment, strategic planning, and presentational speaking. [Read more.](#) Ever have a child request the same book over and over again? [READ MORE](#) [Bus Camper](#) [The Places You'll Go](#) [Places To Go](#) [Travel Shirts](#) [Hiking Shirts](#) [Vacation Shirts](#) [My Road Trip](#) [On The Road Again](#) [Roadtrip](#). This is my Road Trip. Turn your kids into word-loving, story-loving readers with children's books about books; these books celebrate the power of stories and reading. [Spelling Activities](#) [Kindergarten Activities](#) [Book Activities](#) [Insect Activities](#) [Educational Activities](#) [Classroom Activities](#) [Spider Book](#) [Spider Crafts](#) [Cycle 1](#). Children's Books About Spiders. A great addition to any spider unit, or Spider Appreciation Day, here are 25 great children's books about spiders, both fiction and non-fiction. *Young Children's Sense of Identity*. A. A sense of 'self' develops in young children by degrees. The process can usefully be thought of in terms of the gradual emergence of two somewhat separate features: the self as a subject, and the self as an object. D This understanding that children gain of themselves as active agents continue to develop in their attempts to co-operate with others in play. Drum (1988) points out that it is in such day-to-day relationships and interactions that the child's understanding of his- or herself emerges. The self is essentially a social structure, and it arises in social experience. It is impossible to conceive of a self-arising outside of social experience.' *Early Childhood Education*. Book: *Child Growth and Development* (Paris, Ricardo, Rymond, and Johnson). 15: Adolescence - Social Emotional Development. Expand/collapse global location. Identity-Diffusion status is a status that characterizes those who have neither explored the options, nor made a commitment to an identity. The individual does not have firm commitments regarding the issues in question and is not making progress toward them. Eventually, most teenagers do integrate the different possibilities into a single self-concept and a comfortable sense of identity (identity-achievement status). For teenagers, the peer group provides valuable information about the self-concept.