
Abstract
This guidebook will help readers to systematically approach their engagement with e-learning, irrespective of the educational sector or level within which they may be working. The content of this guidebook has been carefully selected to enable readers to consider all the issues in relation to e-learning. Besides the great deal of resources that are included in this guidebook, its unique feature is the opportunity it provides readers to “tell us a story” about their experiences in relation to the issue or subject under discussion. Telling a story requires readers to pause, slow down, reflect, learn, access and share their experiences or connect in a meaningful way with others. These are opportunities designed to remind readers of relevant experiences, which will enable them to reflect upon their experiences and those of other colleagues. These will enable readers to make better sense of what this guidebook recommends.

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