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NT 501 Comprehensive Greek I

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NT501 – Comprehensive Greek 1 – (3 hours)

Jan 2006

T, W, R, F // 9:00 AM – 12:00 PM

Enrollment Limit: 40

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Please note that this syllabus is subject to revision by the professor and may change by the first day of class.

Greetings! Welcome to the wonderful and exciting world of New Testament Greek! You are about to enter into an endeavor that I pray will pay rich dividends for the rest of your life. I look forward to sharing in the journey with you as you learn the language that I so dearly love.

Concerning intensive language courses:

All language courses are demanding. Intensive term language courses are *especially demanding*. As mentioned above, it is expected that you will spend 2-3 hours out of class for every hour that you spend in class. Considering that we are in class for 3 hours a day (four days a week) this means that you will be spending 9-12 a day (four days a week) in Greek study (counting in-class time). Please make an honest assessment of whether you can give the class this type of commitment. Falling behind in an intensive language course is like bungee jumping without attaching the cord to your ankle!

The upside to the intensive courses (yes, there is an upside, believe it or not!) is that you are able to focus your attention on a single subject with great intensity. You will be learning at an accelerated rate, which is an immensely rewarding experience. You will see vast growth and improvement of your skills in a matter of days, not weeks like a regular session course.

1. Course Overview

1.1 Course Description

The first of a two-course sequence designed to introduce all aspects of New Testament Greek – e.g., noun declension, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 will be able to work with omega verbs (non-contract) in the indicative mood as well as with adjectives and nouns of the first and second declensions and personal and demonstrative pronouns. This will lay a foundation for the development of skills necessary to complete NT502 after which students should be able to work comfortably with the *basic* Greek of the New Testament.

1.2 Course Objectives

After the successful completion of this course the student will:

(1.2.1) Possess a working vocabulary of selected words (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,

- (1.2.2) Be able to parse selected nouns and verbs (Black, *Learn to Read New Testament Greek*, lessons 1-15) which occur in the GNT,
- (1.2.3) Have an introductory understanding of Greek *phonology, morphology* (which is the study and description of word formation including inflection, derivation, and compounding), and *syntax* (word order, thought flow, and sentence structure),
- (1.2.4) Be equipped to translate simple sentences from the GNT,
- (1.2.5) Be able to identify and label selected syntactical relationships between words,
- (1.2.6) Possess a rudimentary knowledge of Greek tools, resources and linguistics in so far as these impinge upon the study of the New Testament,
- (1.2.7) Be prepared to take NT 502.

1.3 Concerning language courses

All courses working with languages are demanding. As mentioned above, it is expected that you will spend 2-3 hours out of class for every hour that you spend in class. Considering that we are in class for 3 hours a week this means that you will be spending 9-12 a week in study (counting in-class time). Please make an honest assessment of whether you can give the class this type of commitment. Falling behind in a language course is like bungee jumping without attaching the cord to your ankle!

1.4 Course Requirements and Evaluation Percentages

(1.3.1) *Class Preparation, Attendance, and Participation:* As with any language course, diligent preparation, regular attendance and full participation in class are imperative. Students should expect to spend 6-9 hours beyond class time each week in study and preparation. Students will learn Greek grammar and vocabulary most effectively through daily study and constant review. A reading report will be filled out by the student at the end of the course indicating the amount of the assigned reading accomplished. Completion of the assigned reading will account for 50% of the final grade in this area –

10% of Final Grade.

(1.3.2) *Exercises & Worksheets:* Students will receive the opportunity to practice and develop their Greek skills through practice exercises in the textbook and worksheet handouts. These may be collected on a credit/no credit basis or graded on a point scale–

15% of Final Grade.

(1.3.3) *Quizzes:* Students will have the opportunity to display growing competencies in grammar, translation and vocabulary by means of frequent quizzes. Quizzes will by nature of a language course, be cumulative. Quizzes will also often be extensive, especially those which are take home in order to properly prepare you for what you will see on a Midterm and Final. The lowest quiz score will be dropped provided it is not an incompleted quiz due to absence –

25% of Final Grade.

(1.3.4) *Examinations*: Students will receive the opportunity to display their skills with the Greek language through a midterm and a final examination. Both are in-class examinations. The exams will test students on points of grammar, the parsing of verbs, the identification of grammatical constructions, and translation –

20% Midterm; 30% Final.

Letter Grade/Percentage Standard (See *Asbury Theological Seminary Catalog* for a description of letter grades [e.g., what is a “B”])

A	95 – 100%	C	73 –76.9%
A-	90 – 94.9%	C-	70 –72.9%
B+	87 – 89.9%	D+	67 –69.9%
B	83 – 86.9%	D	63 –66.9%
B-	80 – 82.9%	D-	60 –62.9%
C+	77 –79.9%	F	Below 60

1.5 A Brief Note on Class/Teaching Philosophy

As those preparing for ministry, we must consider not only for whom we are preparing, but also what we are preparing to do, the tasks we are to undertake and the responsibilities that are before us. As people preparing for ministry, one of the primary tasks that we will undertake and one of our primary responsibilities is to be people of the Word and to proclaim that Word to those with whom we come in contact and those for whom we are spiritually responsible. The Word is a primary focus for everything that we do. As such, we should be willing to devote our best in service to and in learning how to properly exegete and handle the text. Put another way, we will invest hundreds and thousands of dollars, hundreds of hours of practice and incredible levels of emotional and mental involvement into hobbies, sports, musical instruments and other areas of our lives but often approach things within the Kingdom, and our preparation for our tasks with a level far inferior to our commitments elsewhere. If proclamation of the text is one of our primary responsibilities, then why would we approach our preparation for proclamation and teaching of the text with any less devotion than we would our other interests?

2. Class Policies

(2.1) *Late Work*: With the pace of an intensive language course, late work is simply not an option except under the direst of situations. Students must turn in assignments and take quizzes/tests on the dates specified. ***Work will be collected at the end of each class on the day it is due and any work turned in after that is considered late.*** If for some reason this is impossible, students must notify the instructor ***in advance*** or as soon as possible regarding the reason for/nature of the absence/late work. A time for completion of any late work will then be set for the work/quizzes/tests to be taken and handed in. Any work turned in after the specified time that it is due will

automatically receive a reduction (25% grade reduction for all non-quiz assignments and a 33% grade reduction for all quizzes) off of the grade earned if turned in within the first day after it is collected. (That is, if a particular assignment is due and is not turned in, the student will have one day from the due date to complete the assignment at a 25% (33%) reduction. Two days late will result in a 50% (66%) reduction, three days 75% (99%) and so on.) Late work turned in may not receive any comments.

(2.2) *Absence Policy*: The student may miss up to two classes, without penalty, provided: 1) that the instructor is notified *in advance*, 2) any homework due that day is completed *in advance*, 3) all reading for the day missed is completed and 4) arrangements are made with the instructor to make up quizzes or other assignments. Students who miss a third day will lose one letter grade from their final grade (i.e. from A- to B+). *Note: Attendance will be taken at the beginning of class.*

(2.3) *Questions and accessing class materials*: Please ask questions when you do not understand some feature we are studying. Usually many other students have the same question. Due to the large amount of content to be covered and the complexity of particular questions, some questions may need to be either deferred or addressed outside of class time. A class icon will be added to your desktop for such interaction to take place. Worksheets and other handouts will also be accessed through the desktop icon. For questions on accessing the icon, navigating the icon or accessing materials via the computer see the staff in the information commons area.

(2.4) *Group Study*: Feel free to study with other students and help each other with the worksheets and examinations and quizzes. However, be careful to not become dependent on other students and not to copy one another's work. Work handed in may have been done after discussions with other students but should not directly reflect (copy and paste) the work of any other students nor should the work be a collaborative effort that results in one project/assignment merely being copied and turned in for each person. Obviously, you are to do your own work.

(2.1.5) *Work Format*: All work turned in must include the following: Your name at the top of the page and your name and SPO # on the back side of the assignment so that work may be returned via the SPO. Work should also include a space for the date the assignment was due and the date that assignment was turned in on the first page at the top of the assignment (this information will be filled in by you). If work is being turned in electronically, all of the information should also be included, with the exception that instead your name and SPO # appearing on the back side of the assignment, a cover page must be created as the first page of the assignment with the appropriate information. Work turned in electronically may be graded and handed back in class or it may be graded electronically with the track changes program in Microsoft Word.

3. Required Materials

3.1. Required Texts

Bauer, et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd rev. ed. Chicago: University of Chicago Press. 2000.

Black, David Alan. *It's Still Greek to Me*. Grand Rapids: Baker Books, 1998.

Black, David Alan. *Learning to Read New Testament Greek*, rev. ed. Nashville: Broadman and Holman, 1994.

Nestle-Aland, *Novum Testamentum Graece*, 27th ed.

3.2. Recommended Texts

Trenchard, Warren C. *Student's Complete Vocabulary Guide to the Greek New Testament*, rev. ed. Grand Rapids: Zondervan, 1992.

Wallace, Daniel. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.

OR

Wallace, Daniel. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan, 1996.

For future or further study, also recommended is:

Liddell and Scott. *Greek English Lexicon with a revised supplement* Oxford: Clarendon Press (Oxford University Press), 1996.

4. Course Schedule

Course Schedule

Date	Subjects	Chapter Readings From Black*	Quizzes (#)	Homework / Assignments ⁺
Week 1	Ch. 1-Alphabet. Vowels. Diphthongs. Breathings. Accents. Punctuation. Writing.	<i>LRNTG</i> – 1; <i>ISGM</i> – 1,2; “Introduction: English Grammar” in J. W. Wenham, <i>The Elements of New Testament Greek (on reserve in library)</i>	None	
	Ch. 2/3-Greek Tense Overview. Present and Future Active Indicative	<i>LRNTG</i> –2, 3; <i>ISGM</i> – 8, 9	Quiz #1 (alphabet, grammar)	#11.a.b.c.d. Worksheet #1
	Ch. 4 -Case Overview. Second Declension Nouns.	<i>LRNTG</i> – 4; <i>ISGM</i> – 3, 6 Cotterell and Turner, "Linguistics and Biblical Interpretation," (<i>on reserve in library</i>) ch. 5, 7	Quiz #2 (ch. 3 vocab)	#27.a.b.c. Worksheet #2
	Ch. 5 -First Declension Nouns.	<i>LRNTG</i> – 5; <i>ISGM</i> – 7; Green 5, 6, 11	Quiz #3 (ch. 4 vocab)	#37.c Worksheet #3

Week 2	Ch. 6 - First and Second Adjectives.	LRNTG – 6; ISGM – 4	Quiz #4 (ch. 5 vocab)	#42.c Worksheet #4
	Ch. 7 - Imperfect and Aorist Active Indicative.	LRNTG – 7; ISGM – 9 (Review) Cotterell and Turner ch. 3, 8	Quiz #5 (ch .6 vocab)	#47.c Worksheet #5
	Ch. 8-9 Additional Prepositions. Personal Pronouns. Special Use of <i>αὐτο, ἡ</i> .	LRNTG – 8, 9; ISGM – 5,7 (Review)	Quiz #6 (ch. 7 vocab)	#57.c Worksheet #6
	<i>Review for Midterm Exam.</i>		Quiz #7 (ch. 8 vocab)	#63.c Worksheet #7
Week 3	Midterm Exam. Ch. 10 - Perfect and Pluperfect Active Indicative.	LRNTG – 10; ISGM – 9 (Review) Green, "Hearing the New Testament," 1, 20(<i>on reserve in library</i>)	None	#69.c (odd)
	Ch. 11 - Demonstrative Pronouns.	LRNTG – 11; ISGM – 5 (Review) (Reading for word study)	Quiz #8 (chps. 9 & 10 vocab)	#76.c Worksheet #8
	Ch. 12 - Present Middle and Passive Indicative.	LRNTG – 12; ISGM – 12	Quiz #9 (ch. 11 vocab)	#80.c Worksheet #9
	Ch. 13 - Perfect Middle and Passive, Future Middle Indicative.	LRNTG – 13 Chapter 15, "Understanding the Other: A Gadamerian View on Conceptual Schemes" by Charles Taylor in <u>Gadamer's Century</u> edited by Malpas (<i>on Reserve in Library</i>)	Quiz #10 (ch. 12 vocab)	#86.c Worksheet #10
Week 4	Ch. 14 - Imperfect Middle and Passive, Aorist Middle, Pluperfect Middle and Passive Indicative.	LRNTG – 14	Quiz #11 (ch. 13 vocab)	#93.c Worksheet #11 Word Study Summary
	Ch. 15 - Aorist and Future Passive Indicative.	LRNTG – 15; <i>Chapter 5, "Old Testament Theology as Christian Theological Enterprise" in <u>Text and Truth</u> by Francis Watson</i> (<i>on reserve in library</i>)	Quiz #12 (ch .14 vocab)	#98.c Worksheet #12
	Catch-up time. <i>Review for Final Exam</i>		Quiz #13 (ch. 15 vocab)	#105.c Worksheet #13
	Final Exam		None	

* Reading from Black should be completed before coming to class.

+ Due at the beginning of class.

(#) Quizzes in bold taken in class, others taken home and due at the beginning of class.

