

The Implementation of English Teaching Strategies and Teaching Media for Visual and Physical Impairment Students of Junior and Senior High School Students at SLB Wantuwirawan (A Strategy Research of Visual Impairment and Physical Impairment at SLB-AD Wantuwirawan in the Academic Year of 2015/2016)

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Abstract

This research is intended to find the right strategy and media for teaching students with visual and physical impairment. This research answered the main questions, (1) What are the teaching strategy and the teaching media used in teaching English for the junior high school and senior high school of visual impairment students and physical impairment students at SLB-AD Wantuwirawan? (2) How are the implementations of strategies and the teaching media in teaching English for the junior high school and senior high school of visual impairment students and physical impairment students at SLB-AD Wantuwirawan? In conducting the research, the researcher conducted an interview and documentation to the subjects to answer the main question. (1) In the first grade and second grade of junior high school, the teacher uses Audio-Lingual Method as the strategy because they class almost has same characteristics. In the third grade of high school, the teacher had change the strategy into Cooperative Language Learning because the classroom is be able to put into group. In the second grade of senior high school, the teacher uses Suggestopedia because the only student in the class is very open minded. The third grade of senior high school, the teacher back to use Cooperative Language Learning because the classroom consists a group of students. (2) The implementation of each strategy of course is different from the other. Each different class will get different implementation base on the strategy that the teacher used. And also each strategy has its own supporting factors and obstructing factors.

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