

Title: Apprenticeship : from theory to practice and back again

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Abstract: This is an important contribution to an under-researched but topical field of inquiry, whose value is accentuated by the fact that it reports on work carried out in Norway, with reference to theoretical perspectives prevailing in Scandinavian countries. Such theoretical and empirical data are not often accessible to researchers in Englishspeaking countries, and hence the book will be of great interest to those looking for fresh insights as well as for comparative material. Mjelde, who has been investigating vocational education over the past twenty five years, has come up with a sustained sociological account relating to different aspects of vocational training and apprenticeship - or 'workshop learning', as she calls it. She draws on a number of research projects with an extensive quantitative and qualitative data base, generating important insights through interviews, questionnaires, participant observation, and analysis of educational policy texts.

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Apprenticeship Professional learning Communities of practice Legitimate peripheral participation Workplace pedagogy Enskilment. This is a preview of subscription content, log in to check access. References. Billett, S. (1998). *Constructing Vocational Knowledge: Situations and other social sources*. Apprenticeship: From theory to method and back again. Albany: State University of New York Press. Google Scholar. Csordas, T. (1990). Embodiment as a paradigm for anthropology. *Ethos*, 18, 5–47. CrossRef Google Scholar. Downey, G. (2005). *Learning Capoeira: Lessons in cunning from an Afro-Brazilian art*. Apprenticeship In a formal sense, apprenticeship is a contractual agreement between an expert practitioner of a trade, art, or profession and a novice in which, for a fixed period of time, the latter exchanges labor for training. As these grew more legitimate and openly pursued, the practice of apprenticeship shed its public purpose, metamorphosing into a private contract. *Modern Development*. Apprenticeship experienced a steep, and apparently permanent, decline in the wake of industrialization. Apprenticeship: From Theory to Method and Back Again. Article. Apr 1991. This book combines theory and cases on business strategy with the apprentice model of learning to guide people to reach the status of Masters of Business Strategy. View project. Conference Paper. This paper presents the current practice of Training And Operations to increase the probability of successful technology and information transfer. It addresses the process, content, management and factors that affect transfer. The paper discusses the influence of the project dynamic, capacity of suppliers of technology to transfer, and receivers to accept and apply.