Collaborative resource sharing between public and school libraries

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Abstract

Purpose
The purpose of this study was to examine youth service librarians' use of collaborative collection development (CCD) behaviors and interlibrary loan (ILL) to collaborate with school librarians.

Design/methodology
A quantitative design was implemented with a self-administered survey that was placed online.

Findings
Public youth services librarians in the USA believe it is important to collaborate with school librarians. However, they are not frequently using collaborative resource sharing strategies. Public youth services librarians that have more experience, understand trends and issues in school libraries and feel they have knowledge of collaborative strategies are more likely to engage in collaborative resource sharing.

Research limitations
The study was limited to 265 public librarians serving youth in the USA. This study does not present the perspectives of school libraries.

Social implications
CCD and ILL between public and school libraries are overlooked practices for building relationships between public and school librarians that should be explored. Presenting the benefits of these strategies during training programs may increase the resources that youth can access, thus having an overall impact on the quality of life in communities. Collaborating will also help communities understand the value of libraries as institutions for promoting lifelong learning.

Originality/value
The results provide evidence that public youth service librarians in the USA believe in the importance of collaborative relationships with school librarians. However, they do not frequently use ILL or engage in CCD behaviors with school librarians. Using ILL and CCD are two strategies that may be used to build stronger relationships.

Keywords
Libraries, Interlibrary loan, Collection development, Resource sharing, Collaboration

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However, they are not frequently using collaborative resource sharing strategies. Public youth services librarians that have more experience, understand trends and issues in school libraries and feel they have knowledge of collaborative strategies are more likely to engage in collaborative resource sharing. Research limitations. The study was limited to 265 public librarians serving youth in the USA. CCD and ILL between public and school libraries are overlooked practices for building relationships between public and school librarians that should be explored. Presenting the benefits of these strategies during training programs may increase the resources that youth can access, thus having an overall impact on the quality of life in communities. This shareable PDF can be hosted on any platform or network and is fully compliant with publisher copyright. Collaborative resource sharing between public and school libraries. Daniella Smith, Misty Shea, Wei-Ning Wu. Interlending & Document Supply, November 2014, Emerald. DOI: 10.1108/ilds-09-2014-0045. The authors haven't yet claimed this publication. Read Publication. http://dx.doi.org/10.1108/ilds-09-2014-0045. Public school library serves the curricular needs of faculty and students. There is a limited budget and space and the materials are generally geared for the use and level of the school. School librarians are certified teachers and teach informati... , M.L.S. Libraries and Librarianship, Rutgers University (1972) - Author has 675 answers and 114.8K answer views. Both will most likely use the “Dewey Decimal” organizational system, at least in the United States. There will probably also be some overlap in what materials and resources they provide access to, though the public library will usually have a wider range., of course. Walking the Road Between Libraries: Best Practices in School and Public Library Cooperative Activities. School Library Monthly, 22, 25-28. Retrieved from. Where Are We Now? "C is for Cooperation". Partners in Success: When School and Public Librarians Join Forces. Sharing Collections (Metro Nashville Public Schools. and NPL). Shared training (Denver, CO). MyLibraryNYC. Research. What are other librarians doing? How can we bridge the gap? Partners in Success: When School and Public Librarians Join Forces, kids win. Retrieved from http://www.slj.com/2013/01/programs/partners-in-success-when-school-and-public-librarians-join-forces-kids-win/. A Library for All. The Research - What's been done? What's being said?