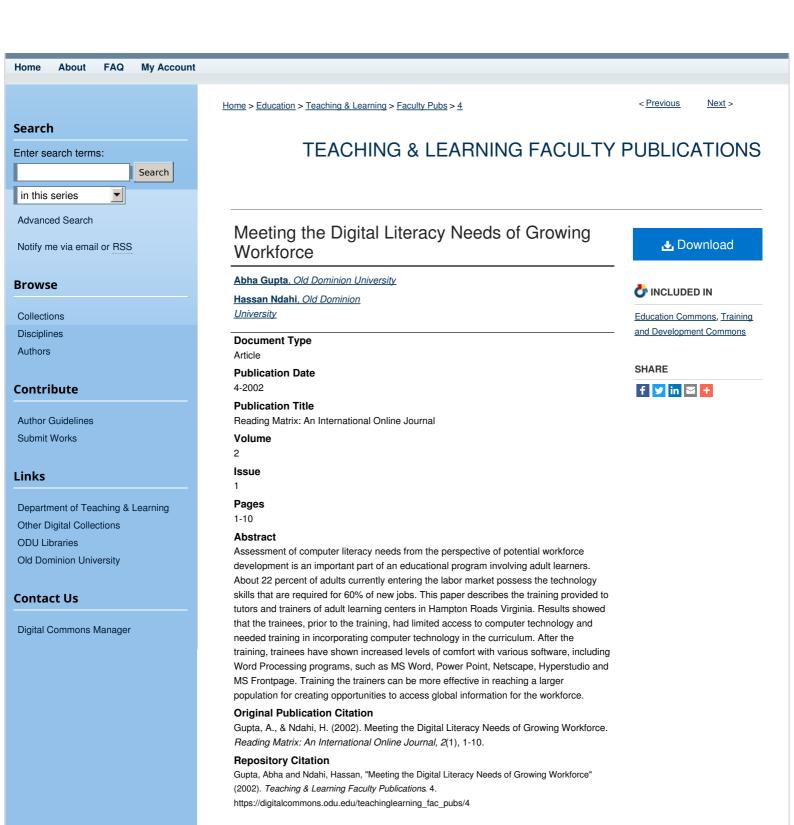
Meeting the digital literacy needs of growing workforce





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Assessment of computer literacy needs from the perspective of potential workforce development is an important part of an educational program involving adult learners. About 22 percent of adults currently entering the labor market possess the technology skills that are required for 60% of new jobs. This paper describes the training provided to tutors and trainers of adult learning centers in Hampton Roads Virginia. When preparing pupils for the world of work, digital literacy is essential. But what exactly is it? And, how can you apply it in your classroom? Today, the advancement of technology has permeated every aspect of our lives. Employers expect their workforce to have the skills needed to live, work, and thrive in a digital society. So, when preparing pupils for the world of work, digital literacy is essential. But what exactly is it? What is digital literacy? Describes the training provided to tutors and trainers of adult learning centers in Hampton Roads, Virginia. Results show that trainees, prior to training, had limited access to computer technology and needed training in incorporating computer technology in the curriculum. After training, trainees have shown increased levels of comfort with various software, including word processing programs such as MS Word, Power Point, Netscape, Hyperstudio, and MS Frontpage. (Author/VWL). Citation. Gupta, A. & Ndahi, H. (2002). Meeting the Digital Literacy Needs of Growing Workforce. Reading Matrix: An Digital Literacies for Learning. Literacy, e-literacy, e-literacy and multiliteracies: meeting Digital Literacies for Learning. It is estimated that there are at least seven literacies involved in teaching and learning in the online environment. Online learners in Australia are predominately middle-aged women; this is the group that is most likely to have problems with multiliteracies and particularly e-literacy. In order to support and encourage a growing demand by learners for more flexible learning in VET, the Australian Flexible Learning Framework (AFLF) 2000–2

invested millions of dollars in professional development for early adopters and in the production of high-quality e-learning materials to support the sets of Australian quality framework competencies known as training packages. More. The Growing Need for Digital Literacy. More. Elderly, low-income and those who speak limited English are especially vulnerable to cyberattacks, experts say. At a basic level, their lack of digital literacy stems from a lack of Internet access. Only about 51 percent of limited English-speaking households have Internet, compared with 76 percent of English-fluent households. Less than half of low-income households – those earning less than \$25,000 per year — have Internet, according to a U.S.

Census Bureau report. Similar to combatting traditional illiteracy, overcoming technological illiteracy starts with education, advocates say.