MULTIPLE INTELLIGENCE THEORY AND FOREIGN LANGUAGE LEARNING: A BRAIN-BASED PERSPECTIVE

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Abstract

Gardner’s Multiple Intelligences theory is presented as a cognitive perspective on intelligence which has profound implications for education in general. More specifically, it has led to the application of eight of these frames to language teaching and learning. In this chapter, we will argue in favour of the application of MIT to the EFL classroom, using as support some of the major insights for language teaching from brain science.
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SUMMARY IN SPANISH

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Multiple intelligences theory states that everyone has all eight intelligences at varying degrees of proficiency and an individual’s learning style is unrelated to the areas in which they are the most intelligent. For example, someone with linguistic intelligence may not necessarily learn best through writing and reading. Classifying students by their learning styles or intelligences alone may limit their potential for learning. Research shows that students are more engaged and learn best when they are given various ways to demonstrate their knowledge and skills, which also helps teachers more International Journal of English Studies IJES UNIVERSITY OF MURCIA www.um.es/engphil/jjes Multiple Intelligence Theory and Foreign Language Learning: A Brain-based Perspective JANE ARNOLD MORGAN & Mª CARMEN FONSECA* ABSTRACT Gardner's Multiple Intelligences theory is presented as a cognitive perspective on intelligence which has profound implications for education in general. More specifically, it has led to the application of eight of these frames to language teaching and learning. In this chapter, we will argue in favour of the application of MIT to the EFL classroom, using as support so Gardner's Multiple Intelligences theory is presented as a cognitive perspective on intelligence which has profound implications for education in general. More specifically, it has led to the application of eight of these frames to language teaching and learning. In this chapter, we will argue in favour of the application of MIT to the EFL classroom, using as support some of the major insights for language teaching from brain science. @article{Arnold2004MultipleIT, title={Multiple Intelligence Theory and Foreign Language Learning: A Brain-based Perspective}, author={J. Arnold and C. Fonseca}, journal={International Journal of Embedded Systems}, year={2004} }. A plasma etching method, which can form concave parts and/or opening parts on a substrate by performing etching at a high speed and does not damage an element part formed on the surface of the substrate, is disclosed. On a semiconductor substrate with one surface as an element part forming surface and the other surface having an insulating film thereon as an etching surface are formed concave parts and/or opening parts by means of etching by applying a high-frequency electric power to a... CONTINUE READING. View via Publisher. Find information about Howard Garner’s multiple intelligence theory and 8+1 intelligence type. Discover tips to improve your children’s potential. However, how can we explain for a person to have difficulties of learning a mathematical process who has a fine ear for music and a fast learning skill at it? In this case, can we say that for the person who is described as “an intelligent person” or “not an intelligent person”? At this point, it is useful to examine Howard Gardner’s multiple intelligence theory. What is multiple intelligence theory? Multiple intelligence theory: It is an approach developed by the American psychologist Howard Gardner, who is doing scientific research at Harvard University.