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Understanding, designing and conducting qualitative research in education: framing the project

Schostak, John F. (2002) **Understanding, designing and conducting qualitative research in education: framing the project.** Open University Press. ISBN 0335205100

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Abstract

This book is more than an introduction to doing research - it helps readers identify what is new and important about their project, how their research relates to previous work and how it may be used to bring about change at individual, community, national or even international levels. A total strategy is offered focussing on the notion of the 'project' as an organising framework that ensures that the methods chosen are appropriate to the subject and aim of the study. The intention throughout is to help readers move from being able to apply methods to being able to interrogate the theoretical underpinnings of particular perspectives so that they can feel confident about the particular kinds of knowledge claim they are making. The book is important reading for students at Masters and doctoral level and will be particularly helpful for professionals from education, health, social work, criminal justice and business who carry out research in their workplace and who need to reflect upon the consequences and possibilities for action and change.

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Framing Qualitative Methods in Engineering Education Research. Jennifer M. Case , Gregory Light. Published online: 05 February 2015. Qualitative inquiry in education: The continuing debate. New York, NY: Teachers College Press. Emerson, R. M., Fretz, R. I., & Shaw, L. L. (1995). Interviewing as qualitative research: A guide for researchers in education and the social sciences (3rd ed.). New York, NY and London: Teachers College Press. Silverman, D. (1998). Understanding, Designing and Conducting Qualitative Research in Education: Framing the Project (Conducting Educational Research) [John Schostak] on Amazon.com. *FREE* shipping on qualifying offers. How do I get my research off the ground and ensure that it is 'new', 'novel' and 'important'? How do I make sense of data. He has been involved in around 40 funded projects involving ethnographies, evaluations and case studies of a range of organizations and professions from schooling, to journalism, to healthcare, to policing, to business and information technology. Read more. Product details. Series: Conducting Educational Research. Designed to be used during the research process. Conducting Educational Research walks readers through each step of a research project or thesis, including developing a research question, performing a literature search, developing a research plan, collecting and analyzing data, drawing conclusions, and sharing the conclusions with others. Chapter 6 Designing and Conducting Qualitative Research. 126. Dr. Boudah previously taught general education and special education in public schools. He has been awarded federal and other grants and carried out school-based research in the areas of teacher planning and inquiry, learning strategies, content enhancement, systems change, and collaborative instruction.