Understanding, designing and conducting qualitative research in education: Framing the project


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Abstract

This book is more than an introduction to doing research - it helps readers identify what is new and important about their project, how their research relates to previous work and how it may be used to bring about change at individual, community, national or even international levels. A total strategy is offered focussing on the notion of the 'project' as an organising framework that ensures that the methods chosen are appropriate to the subject and aim of the study. The intention throughout is to help readers move from being able to apply methods to being able to interrogate the theoretical underpinnings of particular perspectives so that they can feel confident about the particular kinds of knowledge claim they are making. The book is important reading for students at Masters and doctoral level and will be particularly helpful for professionals from education, health, social work, criminal justice and business who carry out research in their workplace and who need to reflect upon the consequences and possibilities for action and change.