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Book Review: Building Equity: Policies and Practices to Empower All Learners

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Abstract

Smith, Frey, Pumpian, and Fisher authored the book, *Building Equity: Policies and Practices to Empower All Learners* (2017) to not only discuss the differences between equity and equality within a school, but to provide tools and examples to go about transitioning a school in order to create a more equitable environment. The vignettes and strategies shared throughout the book are not simply hypotheticals but are actual experiences of lessons learned – both positive and negative. The authors strive to convince the readers that when equity, not equality, becomes the focus of a school, students are more likely to realize their potential and work towards accomplishing it.

References

Citation

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Dominique Smith, Dr Nancy Frey, Ian Pumpian. Imagine a school with a diverse student body where everyone feels safe and valued, and all--regardless of race, culture, home language, sexual orientation, gender identity, academic history, and individual challenges--have the opportunity to succeed with interesting classes, projects, and activities. In this school, teachers notice and meet individual instructional needs and foster a harmonious and supportive environment. All students feel empowered to learn, to grow, and to pursue their dreams. This is the school every student needs and deserves. Building EquityText. Policies and Practices to Empower All Learners. Authors: Douglas Fisher, Dominique Smith, Ian Pumpian,

Nancy Frey. 0. rate. 0. Reviews. In Building Equity, Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the Building Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the Building Equity Review and Audit, survey-based tools to help school and teacher leaders uncover equity-related issues and organize their efforts to achieve. Building Equity — read a free preview online. Leave comments and reviews, vote for your favorite. Post a review. In Building Equity, Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the School Equity Audit, a survey-based tool to help school and teacher leaders uncover equity-related. Reviewed in the United States on August 26, 2017. This book leads the education The book includes useful examples of equity audits, which can supply useful data for forwarding the cause of your school. Home. Professional Learning. Building Equity: Policies & Practices To Empower All Learner. Building Equity: Policies & Practices To Empower All Learner. keyboard_arrow_up Look Inside. Building Equity: Policies & Practices To Empower All Learner. Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support critical standards of equity and high-quality, inclusive learning experiences. This book provides an overview of the School Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience.