The purpose of this study is to investigate the artistic identity of high school females and the relationships they have with their art teachers. The research compiled my own experience as a high school student with the reflections of five participants who graduated from high school within the past five years. Each participant was interviewed about her time in high school related to art, including relationships and events in and outside of the art classroom. The themes that emerged from each participant's experience brought about the conclusion that the high school artistic identity is comprised of action, product, space, and perception. Uncovering the artistic identity of the high school student highlights the importance of the art teacher and the physical and emotional space they create in the art room.

Keywords
art education, artist, high school student, identity, student-teacher relationship
on personal identity, collective identity, and false identity. Philosophy, goals, curriculum map, images, rationale, enduring understandings, essential questions, standards, objectives, assessments all included. Students use works by visual artist Glenn Ligon and writer Zora Neale Hurston to examine questions about their own identity. Jennie Juht. More ideas. 3. High school students can achieve recognition while studying. Part of the joy of a high school Art course is that you don’t just study Art: you make it. Those who are skilful, driven and passionate – and produce high quality, gut-wrenching work – are in a position to achieve recognition even while studying. With broadband streaming into your living room, youth is no longer a barrier to success. Amira has been an Art & Design teacher and a Curriculum Co-ordinator for seven years, responsible for the course design and assessment of student work in two high-achieving Auckland schools. She has a Bachelor of Architectural Studies, Bachelor of Architecture (First Class Honours) and a Graduate Diploma of Teaching. Explore top arts high schools in the U.S. based on ratings and key statistics. Compare the high schools for performing arts and visual arts. Tuition is for the highest grade offered and may have changed for the current school year. For more information, please contact the school. Select a value. $ Academics. AP Program. IB Program. Gifted/Talented Program.