OBJECTIVES AND ORGANIZATION:

This subject is designed for upper level undergraduates and graduate students as an introduction to politics and the policy process in modern Japan. The semester is divided into two parts. After a two-week general introduction to Japan and to the dominant approaches to the study of Japanese history, politics and society, we will begin exploring five aspects of Japanese politics: (1) PARTY POLITICS, (2) ELECTORAL POLITICS, (3) INTEREST GROUP POLITICS, and (4) BUREAUCRATIC POLITICS. The second part of the semester focuses on public policy, divided into seven major policy areas: (1) SOCIAL POLICY, (2) FOREIGN POLICY, (3) DEFENSE POLICY, (4) ENERGY POLICY, (5) SCIENCE AND TECHNOLOGY POLICY, (6) INDUSTRIAL POLICY AND (7) TRADE POLICY. We will try to understand the ways in which the actors and institutions identified in the first part of the semester affect the policy process across a variety of issue areas.

REQUIREMENTS:

Undergraduates are required to write two essays: 1) one short (five-seven page) paper on an issue of your own choice, chosen from among the weekly discussion topics and 2) one book report (also five-seven pages) on a book chosen from those listed on the last pages of this syllabus. (Books not on this list require the permission of the instructor.) There will also be a midterm and a final exam for the undergraduates. Special discussion sessions for undergrads are integrated into this syllabus.

Graduate students are responsible for one classroom presentation and two medium length synthetic papers (ten-fifteen pages). One paper should address Japanese politics and the other public policy. The paper assignments for both graduate students and undergraduates are attached. Reading, attendance and participation are required of all students.
**READINGS**

Six paperback texts are available for purchase from the Tech Coop:


An asterisk (*) designates reading assigned only to graduate students. All readings will be on reserve at the Dewey Library (E53), either in whole books or in 3-ring course binder. Most of the smaller, non-book readings are also on the Stellar class website at [http://stellar.mit.edu/S/course/17/sp05/17.537/](http://stellar.mit.edu/S/course/17/sp05/17.537/) There is no Class Notes to purchase.
[HISTORICAL INTRODUCTION]

2 February       POLITICS AND POLICY IN CONTEMPORARY JAPAN


7 February       THE "MODERNIZATION" OF JAPAN


9 February       FROM TAISHO TO SHOWA


Kosaka, M., "The Showa Era," Daedalus (Summer 1990), pp. 27-48 On Stellar and in course binder on reserve at Dewey

Gluck C., "The Idea of Showa," Daedalus (Summer 1990) pp. 1-26 On Stellar and in course binder on reserve at Dewey

*Johnson, C. MITI and the Japanese Miracle, Chapters 1-3 On reserve at Dewey

14 February  TRANSWAR POLITICAL HISTORY


*Johnson, C. MITI and the Japanese Miracle, Chapters 5 & 6  On reserve at Dewey.


16 February  JAPANESE CULTURE AND SOCIETY

Reed, Steven. Making Common Sense of Japan, Chapter 1. Book at Coop and on reserve at Dewey


22 February  JAPAN INCORPORATED [?]  (NOTE THIS IS A TUESDAY)

Reed, Steven. Making Common Sense of Japan, Chapter 5  Book at Coop and on reserve at Dewey


I. Party Politics

23 February THE PARTY SYSTEM AFTER 1993


28 February THE LIBERAL DEMOCRATIC PARTY


2 March THE DIET


Krauss, Ellis. "Conflict in the Diet...” Chapter 10 in Krauss et al. (eds.). Conflict in Japan On Stellar and in course binder on reserve at Dewey
II. Electoral Politics

7 March THE ELECTORAL SYSTEM

Chapter Four. Book at Coop and on reserve at Dewey


9 March VOTER MOBILIZATION AND VOTING BEHAVIOR
[[ FIRST UNDERGRADUATE PAPER DUE ]]


Also read the following chapters in Flanagan, Scott C. et al. (eds.). The Japanese Voter (New Haven: Yale University Press, 1991: On reserve at Dewey

Chapter 1 B. Richardson, "Japanese Voting Behavior in Comparative Perspective.”
Chapter 4 S. Flanagan, "Mechanisms of Social Network Influence in Japanese Voting Behavior”

14 March UNDERGRADUATE REVIEW SESSION

16 March MIDTERM EXAM IN CLASS

==================================================================

21-25 MARCH
SPRING BREAK

NO CLASSES

==================================================================
III. Civil Society and Interest Group Politics

28 March  CIVIL SOCIETY


30 March  ORGANIZED LABOR

Garon, S. and M. Mochizuki, "Negotiating Social Contracts," Chapter 6 in Gordon (ed.). Postwar Japan as History Book at Coop and on reserve at Dewey


*Tsujinaka, Y. "Rengō and Its Osmotic Networks," in Allinson and Sone (eds.). Political Dynamics in Contemporary Japan On reserve at Dewey

4 April  THE ZAIKAI


IV. Bureaucratic Politics

6 April  THE BUREAUCRACY

[[FIRST GRADUATE PAPER DUE]]


11 April  THE BUDGET PROCESS


13 April  SOCIAL POLICY


Upham, F. Law and Social Change in Postwar Japan. (Cambridge, MA: Harvard University Press, 1987), Chapters 2-4 On reserve at Dewey


18 April  PATRIOTS’ DAY - NO CLASS

20 April  DEFENSE AND FOREIGN POLICY
[SECOND UNDERGRADUATE PAPER DUE]


25 April  ENERGY POLICY

Samuels, R.J. The Business of the Japanese State (1987) Chapters 3-6 (select two) and Chapter 7 On reserve at Dewey


27 April  SCIENCE AND TECHNOLOGY POLICY

Freeman, Christopher. Technology Policy and Economic Performance: Lessons from Japan. (London: Pinter, 1987), Chapters 2 & 3 On reserve at Dewey


2 May  INDUSTRIAL POLICY


4 May  JAPAN IN THE POST-COLD WAR WORLD  
[[SECOND GRADUATE PAPER DUE ]]  
  
  
  
  
  
9 May  DEBATE: “CHANGE AT LAST?” OR “CHANGE AT LEAST?”  
  
No readings: Students will be assigned to one of two teams: affirmative and negative on the general proposition: “Japan is changing.”  
  
11 May  UNDERGRADUATE MEETING - NO READINGS
ASSIGNMENTS

PLEASE NOTE THAT ALL PAPERS (GRADUATE AND UNDERGRADUATE) ARE DUE AT THE BEGINNING OF CLASS ON THE DATE INDICATED. LATE PAPERS WILL BE ACCEPTED ONLY WITH THE INSTRUCTOR’S APPROVAL, AND GRADES WILL REFLECT THE TIMELINESS OF SUBMISSION.

IMPORTANT: DO NOT PRINT YOUR NAME ON THE COVER OF THE PAPER. WRITE IT ON THE BACK OF THE LAST PAGE.

FIRST UNDERGRADUATE STUDENT PAPER ASSIGNMENT
Due: 9 March

Choose one book from the list attached to the syllabus. In 5-7 pages summarize the author's main thesis and identify the major issues associated with this topic. Criticize the author's approach if appropriate.

SECOND UNDERGRADUATE STUDENT PAPER ASSIGNMENT
Due: 20 April

Write a short 5-7 page essay on one group of readings from this syllabus. Read the * readings if listed as well as at least three readings footnoted in the assignments. What do the authors say? Why is the subject important? What do they omit? Are there better readings to assign?

FIRST GRADUATE STUDENT PAPER ASSIGNMENT
Due: 6 April

Review the literature on Japanese politics and write a clear, concise, thoughtful essay (10-15 pages) identifying the central themes, models and approaches. What questions are not fully addressed in the literature? What sort of approach would be more useful? How well have Japan specialists used political science theories? Should they have better anticipated the events of 1993? Which ones anticipated these events best?

SECOND GRADUATE STUDENT PAPER ASSIGNMENT
Due: 4 May

Write a creative 10-15 page essay on the subject: "The X Policy Process in Japan." (X = the policy area of your choice linked to your classroom presentation.) How do the actors and institutions identified in the first half of this syllabus interact to make policy in this area? Is there a useful model to explain these interactions? Is there a single policy process in Japan? How important is conflict? How widespread is consensus? Has this policy process changed since 1993?
BOOKS FOR UNDERGRADUATE BOOK REPORT

HISTORY:


INDUSTRY AND ECONOMY:


POLITICS AND PUBLIC POLICY:


**SCIENCE AND TECHNOLOGY:**


**SOCIETY:**


Household Altars in Contemporary Japan: Rectifying Buddhist "Ancestor Worship" with Home Décor and Consumer Choice. Broder, Anne. Mahikari in Context: Kamigakari, Chinkon kishin, and Psychological Investigation in "Emoto-lineage Religions." Review of: James L. Ford, JÅkei and Buddhist Devotion in Early Medieval Japan. Rowe, Mark. Review of: Stephen G. Covell, Japanese Temple Buddhism: Worldliness in a Religion of Renunciation. Eubanks, Charlotte. Review of: William R. Lindsey. Japan's Foreign Policy in Transition: The Way Forward for Japan as an International Actor In a World in Flux is published by the Institute for Security and Development Policy. The Institute is based in Stockholm, Sweden, and cooperates closely with research centers worldwide. Through its Silk Road Studies Program, the Institute runs a joint Transatlantic Research and Policy Center with the Central Asia-Caucasus Institute of Johns Hopkins University's School of Advanced International Studies. 17. TONY SAICH. China's New Leadership: The Challenges to the Politics of Muddling Through September 2002. (pp. 192-203). Leadership transition, always extremely contested, usually has followed some major policy failure and has been accompanied by factional infighting. Even Deng Xiaoping lost his first two choices as general secretary (Hu Yaobang and Zhao Ziyang) to party intrigue before he settled on the third, Jiang Zemin. Foreign policy by elaborating the connection between identity politics and foreign policy, both. Japan's passive and reactive foreign policy in the post-war era and of the recent changes in a more assertive and proactive direction. Exceptional military and political capabilities. (Hagstrom 2005a; cf. Lind. 2004). After a two-week general introduction to Japan and to the dominant approaches to the study of Japanese history, politics and society, we will begin exploring five aspects of Japanese politics: party politics, electoral politics, interest group politics, bureaucratic politics, and policy, which will be broken up into seven additional sections. We will try to understand the ways in which the actors and institutions identified in the first part of the semester affect the policy process across a variety of issues areas. Disciplines: Social Sciences / Political Science.