



Early childhood education and care: A sociocultural approach

Book

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ABSTRACT

Early Childhood Education and Care: A Sociocultural Approach celebrates the ideas of children, families and teachers. Drawn from research conducted with preschool teachers from the City of Casey, Victoria, this book highlights how sociocultural theory can be used in practice. The City of Casey has one of the highest populations of children aged 0-4 in Australia. In a commitment to best practice, the City of Casey Managed Kindergartens embarked on a research project to develop new understandings of children's development. This book traces the development of this project and, through teacher examples and commentary, shows how ideas from sociocultural theory can be and are realised in practice. This text provides a strong introduction to the key ideas emerging from sociocultural theory. It is suitable for students, trainee teachers and practitioners interested in extending their thinking around key approaches to early childhood education and care, including observations, and programming and planning.

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Getting beyond the 'what' and the 'how' problematising pedagogy in early childhood education

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Why I hated socio-cultural theory: confessions of a reformed cognitive-developmental

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Australian Catholic University acknowledges the traditional custodians of the lands on which we live and work, and we pay our respects to Elders both past and present.

The Reggio Emilia approach to early childhood education. In Handbook of international perspectives on early childhood education (pp. 365–378). London: Routledge. Berti, S., Cigala, A. & Sharmahd, N. Early Childhood Education and Care Physical Environment and Child Development: State of the art and Reflections on Future Orientations and Methodologies. *Educ Psychol Rev* 31, 991–1021 (2019). <https://doi.org/10.1007/s10648-019-09486-0>. Download citation. Early Childhood Education is a branch of education theory. It reflects the teaching of children both formally and informally. It is mainly for children between the ages of 3 to 5 years. The holistic approach of ECE can make a balance between the home, the environment, and the growing child. 7. Cognitive skills. It involves the progressive building of learning skills, like attention, memory, and thinking. Children who get proper care at an early age display wonderful performance in school. This leads towards a successful career, hence a well-to-do future. 13. Resilience. Early childhood educators and parents try to build elasticity in a child at an early age. A teacher's responsibility is to create a challenging environment where children can learn through first-hand experiences. Sociocultural theory, also known as social constructivism or socioculturalism, is defined by educational scholars as: Nagel (2012, p. 83) argues that sociocultural theory "reflects the view that learning and development is not just a process of increased mental sophistication but is also mediated through social and cultural interactions." Sociocultural theorists believe that learning happens as a result of social interactions and takes place within a specific cultural environment (Bates, 2019; Leonard, 2002; Nagel, 2012). Scholarly Citations in APA Style for the above Sources: Bates, B. (2019). Learning theories simplified. Child development for early childhood studies. London: SAGE. Pritchard, A. (2008). The publication, Starting Strong: Early Childhood Education and Care, will be

presented on Thursday 14 June at an international conference co-organised by the OECD, the Ministry of Education and Science in Sweden and the Swedish National Agency for Education. Minister Ingegerd Wärnnersson will open the conference. Policy officials, researchers and practitioners from 50 countries will discuss the findings of the report, share innovative national and local approaches, and explore strategies to address the major challenges in the field. On the day before the conference, delegates will have a first Social entrepreneurship in Early Childhood Education. Children with special educational needs. Global challenges in Early Childhood Education. Pandemic's impact on the emotional world of children and adults. Digitalization in today's childhood: Cultural and historical approach. Play in today's childhood — A leading activity? News and announcements.