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Clearly, animals can (6) to learn/learn and (7) remember/to remember. However, they lack language and (8) a/the ability to understand what they are and they therefore can `t really (9) be/being considered "intelligent" creatures. Studies carried out on chimpanzees and gorillas suggested that they are able (10) to learn/learn symbols and sounds. But are they actually using them (11) communicate/to communicate? No one knows. In (12) the/a late 1960s, (13) an/the American scientist tried (14) to find/finding out if various animals understood what they actually were. He painted (15) a/the red You can't fool them. If a teacher is doing a sincere job, they know it. 5. Ann Bennett, 21 year-old student teacher. Talking points: 1. Children before school. Do they have opportunities to learn? Are they eager to find and figure things out? Inquisitive? Confident? Persistent? Independent? Talking points: 1. Pupils should enter classrooms and sit down with books and pens ready for teacher to arrive unless the room has a notice on the door indicating that pupils should not enter until the teacher arrives. 2. a) Pupils should stand when teacher enters classroom (not compulsory for fourth and fifth years), b) Pupils should stop talking as soon as the teacher enters the class. The system may improve learning but has pros and cons. They spend their day doing reinforcement work inside (or outside) the classroom with the teacher's help. In the best flipped classrooms, "flipping" assignments is not simply a matter of switching traditional class work and homework. The videos that are watched at home are interesting and enjoyable. The class activities or field trips not only reinforce ideas but also provide enrichment and teach valuable skills. Proponents of the system say that flipped teaching helps their students learn. For example, if students have to listen to lectures at home, they need the correct device for doing this. © 2013 Linda Crampton. Comments. Linda Crampton (author) from British Columbia, Canada on May 15, 2016 A They really hate flying anywhere. B They can never think of anywhere to go. C They never agree about what to do. 6 You hear a researcher being asked about her work. 7 You hear a man talking about learning how to paint landscapes. What does he say about it? A It proved easier than he had thought.