

Liverpool John Moores University

Title: Intranatal Practice Module
Status: Definitive
Code: **4004MIDWIF** (117841)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	6.000
Workshop	42.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAR	practice assessment document	100.0	

Aims

To introduce the student to midwifery care during the normal intrapartum period

Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify how the needs of a woman and her family are assessed
- LO2 Demonstrate the use of midwifery skills and knowledge to meet the needs of the woman and her family
- LO3 Reflect on how care is provided during the intrapartum period

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Record	LO 1	LO 2	LO 3
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Outline Syllabus

Preparing the birth environment, support and care of a woman in labour, progress in labour, differentiate between latent & active labour, introduction to obstetric interventions, fetal monitoring, positioning for labour & birth, dignity, mobility in labour, nutrition & hydration in labour, physiological & managed 3rd stage of labour – initial management of PPH, homeostasis, home birth, alternative birth methods, drug administration, perineal care, bladder care, immediate care of the neonate, cord care, skin-to-skin care, initiation of infant feeding [BFI standards], birth notification, documentation, referral procedures, support and coping strategies and managing pain, working with birth partners, controlling infection risks in labour and birth. The role of the midwife in the multiprofessional team, promoting 'normal birth',

Learning Activities

As this module is practice based the learning activities will be gained in the clinical area and supported by workshops and reflection.

References

Course Material	Book
Author	Walsh, D. Downe, S
Publishing Year	2010
Title	Essential midwifery practice: intrapartum care
Subtitle	
Edition	
Publisher	Oxford. Wiley-Blackwell
ISBN	

Course Material	Book
Author	Chapman, V. Charles, C.
Publishing Year	2009
Title	The midwife's labour and birth handbook
Subtitle	

Edition	
Publisher	Oxford. Wiley-Blackwell
ISBN	

Course Material	Book
Author	Walsh, D.
Publishing Year	2007
Title	Evidence based care for normal labour and birth. A guide for midwives.
Subtitle	
Edition	
Publisher	London. Routledge
ISBN	

Notes

This practice module will enable the student to gain experience of intrapartum care within a contemporary society. It will encompass the concept of the continuum of the perinatal period and will be underpinned by modules MIDWIF4000, MIDWIF4001, MIDWIF4002, MIDWIF4003. This module relates to BFI Learning outcomes: 5.1-7. Assessment of breastfeeding skills is via the Practice Assessment Record. BFI accreditation is subject to validation by Unicef.

This up-to-date, comprehensive and consolidated guideline on essential intrapartum care brings together new and existing WHO recommendations that, when delivered as a package, will ensure good-quality and evidence-based care irrespective of the setting or level of health care. The recommendations presented in this guideline are neither country nor region specific and acknowledge the variations that exist globally as to the level of available health services within and between countries. The guideline highlights the importance of woman-centred care to optimize the experience of labour and child. Many intrapartum care practices that are standard policies in hospitals today were instituted in the 20th century without strong evidence for their effect on the laboring woman, labor progress, or newborn outcomes. Contemporary research has shown that many common practices, such as routine intravenous fluids, electronic fetal monitoring, and routine episiotomies, do more harm than good. In 2010, the American College of Nurse-Midwives released a PowerPoint presentation titled Evidence-Based Practice: Pearls of Midwifery. This presentation reviews 13 intrapartum-care strategies that promote norm Philosophy and Model of Midwifery Care. Essential Competencies for Midwifery Practice. Global Standards. Bill of Rights for Women and Midwives. The competencies were last updated on October 2019 to emphasise the role of a midwife in preventing, detecting and stabilising complications. Please delete any previous version and help us to disseminate the updated version by sending them out to your members and to midwifery schools and maternity facilities in your countries. Below are the Essential Competencies. Click on the pictures or links to be directed to the relevant PDFs. Share this article to social media.