SYLLABUS

Course Description

This course will provide a general overview of the New Testament, emphasizing each book’s major themes, and exploring how each book fits into the overarching Biblical story.

Objectives

1. Students will learn and understand the basic content, overall message, and major themes of each NT book.
2. Students will gain a better appreciation of how the New Testament unfolds God’s promise of redemption in Christ Jesus.
3. Students will discover the beauty, power, and continual relevance of the New Testament for their spiritual growth and discipleship.

Required Text (must be purchased by the student)


Recommended Study Bibles (any one of the following is highly recommended)


Course Requirements

1. Attendance and class participation. The student must make every effort to attend each of the 10 classes and actively participate in class discussions.
2. Weekly readings (40%). Reading assignments are to be completed prior to each class as indicated per the class schedule below. Reading completion will be documented.
3. **Quizzes (30%)**. Quizzes will be based on the assigned readings and class discussions.

4. **Essay (30%)**. The student is to write a 2-3-page reflection on the importance of the New Testament for Christians today. It should incorporate material covered in the readings and class discussions. This assignment is due on the last day of class. Suggested essay format: double spaced, 1-inch margins, 12-point font.

### Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Week</th>
<th>Class Topic</th>
<th>Assigned Reading</th>
<th>Total Pages</th>
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<tbody>
<tr>
<td>9/14/20</td>
<td>1</td>
<td>Introduction</td>
<td>Berding &amp; Williams, ch. 1,26</td>
<td>23</td>
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<tr>
<td>9/21/20</td>
<td>2</td>
<td>Matthew, Mark</td>
<td>Berding &amp; Williams, ch. 2,3</td>
<td>39</td>
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<tr>
<td>9/28/20</td>
<td>3</td>
<td>Luke, Acts</td>
<td>Berding &amp; Williams, ch. 4,5</td>
<td>36</td>
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<tr>
<td>10/05/20</td>
<td>4</td>
<td><strong>Quiz 1</strong> John, Letters of John</td>
<td>Berding &amp; Williams, ch. 6,7</td>
<td>28</td>
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<tr>
<td>10/12/20</td>
<td>5</td>
<td>Introducing Paul, Romans, 1 Corinthians</td>
<td>Berding &amp; Williams, ch. 9,10,11</td>
<td>34</td>
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<tr>
<td>10/19/20</td>
<td>6</td>
<td>2 Corinthians, Galatians, Ephesians</td>
<td>Berding &amp; Williams, ch. 12,13,14</td>
<td>18</td>
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<tr>
<td>10/26/20</td>
<td>7</td>
<td>Philippians, Colossians, 1-2 Thessalonians</td>
<td>Berding &amp; Williams, ch. 15,16,17</td>
<td>18</td>
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<td>11/02/20</td>
<td>8</td>
<td><strong>Quiz 2</strong> 1 Timothy &amp; Titus, 2 Timothy, Philemon</td>
<td>Berding &amp; Williams, ch. 18,19,20</td>
<td>12</td>
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<tr>
<td>11/09/20</td>
<td>9</td>
<td>Hebrews, James, 1-2 Peter</td>
<td>Berding &amp; Williams, ch. 21,22,23,24</td>
<td>24</td>
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<tr>
<td>11/16/20</td>
<td>10</td>
<td>**Quiz 3</td>
<td>Essay due** Jude, Revelation</td>
<td>Berding &amp; Williams, ch. 25, 8</td>
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</tbody>
</table>

### Supplemental Articles (optional reading)

Articles on topics related to the study of the NT will be provided to help broaden the student’s knowledge and understanding. A link to access these articles from Google Drive will be emailed to each student.
BIBLIOGRAPHY

NT Surveys and Introductions


Text and Interpretation


**Cultural, Social, and Historical Backgrounds**


**Biblical Theology**


**NT Theology**


New Testament survey matthew - revelation. DR. BOB UTLEY Bible Lessons International. Table of contents. A. Until the time of the Renaissance/Reformation the Gospel of Matthew was thought to have been the first Gospel written (and still is by the Roman Catholic church). B. It was the most copied, most quoted, most used Gospel in catechism and in the early liturgy by the church for the first two centuries. C. William Barclay in The First Three Gospels, p. 19, said “When we turn to Matthew, we turn to the book which may well be called the most important single document of the Christian faith, for in it we have the fullest and the most systematic account of the life and the teachings of Jesus. This Fourth, are the New Testament Epistles written by the individuals purported to be their authors? Fifth, do other writings exist that should be added to the New Testament canon? Sixth, how can we be sure that the original documents have been faithfully copied and made available to us today? Finally, can we trust the reliability of books that record supernatural events like the resurrection of Jesus? The Synoptic Gospels (Matthew, Mark and Luke) contain the primary material scholars use in the quest of the historical Jesus. They were probably written within one generation of Jesus’ death in A.D. 30, while eyewitnesses of his ministry were still alive, and by those who were either close companions of Jesus or close associates of those companions. While introductions to the New Testament abound, this volume is a rare gem. It admirably combines depth of scholarship and theological exegesis within a biblical-theological framework—all couched in highly readable prose, offered for the sake of the church. It will no doubt instruct and edify. Well done. Constantine R. Campbell, Senior Vice President of Global Content, Our Daily Bread. This biblical-theological introduction walks readers through key biblical themes and issues concerning the backdrop to the 27 books of the New Testament. It is judicious, informative, and also quite accessibl New Testament Survey. by David J. Stewart | February 2017. 2nd Timothy 2:15, “Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” The New Testament can be divided into three sections: THE TRUTH EMBODIED OR INCARNATE (Matthew - Acts) THE TRUTH NARRATIVE (Matthew - Acts) THE TRUTH EXPLAINED (Romans - Jude). The first four books of the New Testament are called the synoptic gospels. The books of Matthew, Mark and Luke record basically the same stories, but in different words. (These three books are called the synoptic gospels.) The book of John is unique in that it records things that the others do not. Matthew, the inspired writer of the book of Matthew, pictures (or presents) Jesus as a King. 1. Introduction to Concise New Testament Survey. There are, of course, a number of ways one may approach the study of the Bible: Synthetic—an overview of the Bible as a whole to provide a grasp of the overall message, Analytical—the process of viewing the Bible verse by verse to get an in depth understanding, Topical or Doctrinal—a study of the Bible according to its many topics and. Some of the ideas and the plan used in this Survey for each of the books of the Bible (author and title, date, purpose and theme, key verse(s), etc.) are similar to and drawn from other survey materials such as, Briefing the Bible, J. Vernon McGee, Zondervan, Grand Rapids, 1949; A Popular Survey of the Old Testament